



SYLLABUS FOR FIRST EVALUATION- July – 2011

ENGLISH

- [A] Reading :- Comprehension : Recognize the pictures related to alphabets letters
L, I, T
Capital Letters : L I T
- Creative Writing : Worksheet done in the Copy.
- [C] Recitation : Poem given in C.D.
1. Good Morning Song
2. Good Boy Songs
3. Washing Hands
4. Clean-up, Clean-up
- [D] Speaking Conversation : General Questions / Answers (About yourself)
- [E] Listening :- Comprehension : Story : "The Hare & Tortoise"
All work done in the copy.



हिन्दी

- [A] Reading Comprehension : उ, ऊ, अ, आ
- Creative Writing : शब्दों की पहचान
उ, ऊ
- [B] Speaking Conversation : सामान्य प्रश्नोत्तर (अपना परिचय)
- Recitation : 1. मेरी गुड़िया
2. गुब्बारा
3. फूल
- [D] Listening Comprehension : कहानी : प्यासा कौआ।
All work done in the copy.



ARITH

- [A] Activity : 1, 7, 9 All the work done in copy.
- [B] Mental Ability : Colours and Shapes
Triangle \triangle Square \square Circle \bigcirc
The odd one out concept of Big-Small
- [C] Written Work : Nos. – 1, 7, 9
All work done in the copy.
- Theme : Work-sheet on Body Parts, Birthday Party





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ENGLISH

- [A] Reading :- Comprehension : Recognize the pictures related to alphabets letters A to Z with phonetic sound.
- Creative Writing : Reorganization Alphabets A to Z
What comes after, before and between?
- [C] Recitation : Poem given in C.D. **Alphabet Fun**
1. Snake & Spider
2. An Ant was on the Apple Tree
- Musical Notes :**
1. It's time to put the toys away
2. We are special
3. It's time for a Summer Holidays
- [D] Speaking Conversation : Gen. Questions / Answers, (Me and My Family.)
- [E] Listening :- Comprehension : Story : "Ladoos for the whole family"



हिन्दी

- [A] Reading Comprehension : अ से अ: तक, क से तक।
पढ़ना व पहचानना।
- Writing : पेज नं. 2 से 5
- Creative Writing : शब्दों की पहचान
स्वर अ से अ: तक, व्यंजन क से तक।
- Dictation : स्वर अ से अ: तक, व्यंजन क से तक।
- Speaking Conversation : सामान्य प्रश्नोत्तर (मेरा परिवार)
- Recitation : 1. बंदर मुझे हंसाता है।
2. हाथी सूंड हिलाता है।
3. मोटा भालू आया।
- [D] Listening Comprehension : कहानी : शेर और चूहा।
All work done in the copy.



ARITH

- [A] Mental Ability : Tall & Short , Colours & Shapes
Triangle \triangle Square \square Circle \bigcirc
- [B] Written Work : Nos. – 0 to 70, Missing Numbers
What comes After & Between? (0-70)
- Theme : My five sense organs, My Family.



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ENGLISH

- [A] Reading :- Comprehension : L.-1 In the Garden I can see
L.-2 My Body from the book Reading Express
- [B] Writing
Creative Writing : Cursive Aa to Zz, two and three letters words,
Sound words Qu
- Dictation : Two-Three letter words sound words Qu
- [C] Recitation : Poem given in C.D.
- Musical Notes :**
1. Clean-up, Clean-up
 2. If you are happy and you know it.
- [D] Speaking Conversation : Gen. Questions / Answers (Reading Comprehension)
- [E] Listening :- Comprehension : Story : Elephant & The Blind Men



हिन्दी

- [A] Reading Comprehension : आ, इ मात्रा के शब्द, दो-तीन चार अक्षर के शब्द ।
- [B] Writing
Creating Writing : पेज नं. 2 से 7
अ से झ तक । दो-तीन चार अक्षर के शब्द ।
आ, इ मात्रा के शब्द ।
- Dictation : श्रुतिलेख । दो-तीन चार अक्षर के शब्द ।
आ, इ मात्रा के शब्द ।
- Speaking Conversation : सामान्य प्रश्नोत्तर , बगीचा
- Recitation : पेज नं. 2 से 5
- [D] Listening Comprehension : कहानी : बंदर और मगरमच्छ ।
All work done in the copy.



ARITH

- [A] Tables : 2 and 3
- [B] Mental Ability : Same,-Different, Big-Small
What come next? Shapes :-
Triangle, Rectangle, Circle, Square, Semi-Circle
Oval, Star, Diamond.
- [C] Written Work : Nos. – 0 to 150, what come after, before, between?
Missing Numbers 0-150
Number names 0-10 worksheet done in the
Note-Book.
- Theme : Sense Organs.

COMP.

- [A] Skills [Practical] : Note Pad Ch.-2,3,4