

# St. Edmund's School

PLAY GROUP TO 10+2 (C.B.S.E. AFFILIATED)

Sector-5, Jawahar Nagar, Jaipur-4

Ph.: 0141-2651084, 2653256

Website: www.edmunds.ac.in / info@edmunds.ac.in



## Std.-IX



# Syllabus 2017-18

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Jan.)	Annual Exam ( Feb & March)
<b>English</b>	<p><b>Literature</b> : Fiction -1  <b>Reader</b> Poetry -1,2  Drama -1  <b>MCB</b> :Unit -1,2  <b>Work book</b> :Unit -1,2,3  <b>Novel</b> :Ch-1 to 6  <b>Writing</b> :Diary Entry, Articles,  Short Story,  Letter Writing</p>	<p><b>Literature</b> : Fiction -2,3,  <b>Reader</b> Poetry -3,4, 5  Drama -2  <b>MCB</b> :Unit -3,4, 5  <b>Work book</b> :Unit -4,5  <b>Novel</b> :Ch-7 to 12  <b>Writing</b> :Notice, E-Mail  <b>Syllabus Ist Periodical &amp; IInd  Periodical</b></p>	<p><b>Literature</b> : Fiction -4,5  <b>Reader</b> Poetry -6,7    <b>MCB</b> :Unit -6,7  <b>Work book</b> :Unit -6  <b>Novel</b> :Ch-13 to 18  <b>Writing</b> :Report Writing  <b>Syllabus Ist ,IInd &amp; IIIrd  Periodical</b></p>	<p><b>Work book</b> :Unit -7  <b>Novel</b> :Ch-19</p>
<b>हिन्दी</b>	<p>पाठ-9- साखियों एवं सबद कबीर,  पाठ-1-दो बैलों की कथम पाठ-2- लहासा  की ओर पाठ-1-शब्द निर्माण व्याकरण।  पाठ-10 वाख-ललपद, पाठ-11 रसखान,  सवैये, पाठ-4 अपठित गद्यांश।  पाठ-1 कृतिका-इस जल-प्रलय में।  पाठ-5 अपठित गद्यांश। दोहरान कार्य।  त्रैमासिक परीक्षा- पाठ-1,2,9,10,11।  पाठ-1 कृतिका, व्याकरण पाठ-1,5,6,3  अपठित।</p>	<p>पाठ-3 उपभोक्तावाद की संस्कृति।  पाठ-12 कैदी और कोकिला।  पाठ-4 साँवले सपनों की याद। पाठ-2  अर्थ की दृष्टि से वाक्य के भेद, व्याकरण।  पाठ-13 ग्राम श्री, पाठ-7 निबंध लेखन।  पाठ-14 चंद्र-गहना से लौटती बेर।  पाठ-2 कृतिका-मेरे संग की औरतें।  पत्र लेखन- औपचारिक तथा अनौपचारिक  दोहरान कार्य।  <b>पाठ्यक्रम</b>  क्षितिज : पाठ-3,4,12,13,14  कृतिका : पाठ-2  व्याकरण : पाठ-2, 7, 45</p>	<p>पाठ-5 नानासाहब की पुत्री। देवी मैना  को जलाकर भस्म कर दिया।  पाठ-5 मेघ आए।  पाठ-6 प्रेमचंद के फटे जूते।  पाठ-16 यमराज की दिशा।  पाठ-7 मेरे बचपन के दिन।  पाठ-3 अलंकार व्याकरण।  पाठ-3 रीढ़ की हड्डी  पाठ-4 माटीवाली  पाठ-17 बच्चे काम पर जा रहे हैं।  दोहरान कार्य।  <b>पाठ्यक्रम :-</b>  पाठ-5,6,7,15,16,17 (क्षितिज)  पाठ-3, 4 (कृतिका)  पाठ-3 व्याकरण।  पाठ-4, 5 अपठित।</p>	<p>पाठ-8 एक कुत्ता और एक मैना  पाठ-5 कृतिका।  किस तरह आखिरकार मैं हिन्दी में  आया।  पाठ-8 संवाद लेखन।  दोहरान कार्य।  प्रतिदर्श प्रश्न-पत्र हल करवाया  जाएगा।  <b>संपूर्ण पाठ्यक्रम।</b></p>

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Jan.)	Annual Exam ( Feb &March)
<b>Maths</b>	Ch-1 Number System Ch-2 Polynomials Ch-3 Coordinate Geometry Ch-4 Linear Equations in two variables Ch-15 Probability <b>Syllabus</b> <b>Ch-1,2,3,4,15 from NCERT book</b>	Ch-5 Introduction to Eculid’s Geometry Ch-6 Lines and Angles Ch-7 Triangles Ch-9 Area of Parallelogram and Triangles Ch-12 Hero’n Formula <b>Syllabus</b> <b>Ch-1,2,3,4,5,6,7,9,12,15 from NCERT book</b>	Ch-8 Quadrilaterals Ch-9 Area of Parallelogram and Triangles Contt. Ch-14 Statistics Ch-10 Circles <b>Syllabus</b> <b>Ch-1,2,3,4,5,6,7,8,9,10,12,14,15 from NCERT book</b>	Ch-11 Constructions Ch-13 Surface Area and Volumes <b>Syllabus</b> <b>Ch-1 to15 from NCERT book</b>
<b>Science</b>	<b>Physics</b> Ch-8 Motion <b>Chemistry</b> Ch-1 Matter in our surroundings Ch-2 Is Matter around us pure <b>Biology</b> Ch-5 The fundamental unit of Life Ch- 6 Tissue <b>Lab Manual Exp:-</b> <b>5(a),(b),6(a),(b),7,10,2</b>  <b>Syllabus</b> <b>Ch-1,2,5,6,8</b> <b>Lab manual</b> <b>Exp.-2,5,6,7,10</b>	<b>Physics</b> Ch-8 Force and laws of Motion <b>Chemistry</b> Ch-3 Atoms and Molecules Ch-4 Structure of atom <b>Biology</b> Ch-15 Improvement in food resources  <b>Lab Manual Exp:-</b> <b>1,3,4(a),(b),(c),(d),(e)</b>  <b>Syllabus</b> <b>Ch-8,3,15,4</b> <b>Lab manual</b> <b>Exp.-1,3,4</b>	<b>Physics</b> Ch-10 Gravitation Ch-11 Work and energy Ch-12 Sound  <b>Biology</b> Ch-13 Why do we fall ill Ch- 14 Natural resources <b>Lab Manual Exp:-</b> <b>Part-B</b> <b>1,2,3,4,5,8</b>  <b>Syllabus</b> <b>Ch-10,11,12,13,14</b> <b>Lab manual</b> <b>Part-B</b> <b>Exp.1,2,3,4,5,8</b>	<b>Biology</b> Ch-7 Bio diversity  <b>Lab Manual Exp:-</b> <b>Part-B</b> <b>6,7,9,10</b> <b>Syllabus</b> <b>Ch-7</b> <b>Lab manual</b> <b>Part -B</b> <b>Exp-6,7,9,10 +</b> <b>Full syllabus</b>
<b>Social Science</b>	Eco Ch-1 Geo Ch-1,2 Civics Ch-2,3 History Ch-1,4  <b>Syllabus</b> <b>Eco Ch-1</b> <b>Geo Ch-1,2</b> <b>Civics Ch-2</b> <b>History Ch-1,4</b>	Eco Ch-2,3,4 Geo Ch-3,6,4 Civics Ch-4,5 History Ch-3  <b>Syllabus</b> <b>Eco Ch-1,2</b> <b>Geo Ch-1,2,3,6</b> <b>Civics Ch-2,3,4,5</b> <b>History Ch-1,4</b>	Eco Ch-1 Geo Ch-5 Civics Ch-6 History Ch-2  <b>Syllabus</b> <b>Eco Ch-1,2,3,4</b> <b>Geo Ch-1,2,3,4,5,6</b> <b>Civics Ch-2,3,4,5,6</b> <b>History Ch-1,2,3,4</b>	<b>Full course</b>

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Jan.)	Annual Exam ( Feb &March)
<b>Comp.Sc.</b>	Ch-1,2,3,5,6,7 History of Convergence Computer System -Generations -Software Its Classification Input and Output Devices Multimedia Operating System Making of Word Document -Opening -Closing -Saving	Ch-8,9,10,11 Microsoft -Formatting Inserting Graphics in Word -Working with Tables Microsoft Power Point Adding Slides in a Presentation -Formatting Text -Adding effects to slides  <b>Syllabus</b> <b>Ch-1,2,3,4,5,6,7,8,9,10,11</b>	Ch-4,12,13 Operating System -Application S/W -System S/W -Utility S/W Ms Excel 2007 Formatting Worksheet -charts in Excel  <b>Syllabus</b> <b>Ch-1 to 13</b>	Ch-14 Societal Impacts of it  <b>Syllabus</b> <b>Full course</b>
<b>French</b>	<b>Ch-1</b> Verbs <<ER>> 1 <sup>er</sup> groupe <ul style="list-style-type: none"> <li>- Les nombres</li> <li>- Les articles defines/indefinis</li> <li>- Saluer et seprerenter</li> <li>- Les familles</li> </ul> <b>Ch-2</b> <ul style="list-style-type: none"> <li>- Les verbs en IR [2<sup>egr</sup></li> <li>- Etre sappeler</li> <li>- Les adjectifs possessives,demonstratives</li> <li>- [age,nationalite,adresse,metier], Questceque cest?</li> </ul> <b>Ch-3</b> Les articles,contractes,partitifs- Les repas Les verbs,a voir,aller,faire,venir,les verbs pronominaux,l'heure,Les jours de la semanine <ul style="list-style-type: none"> <li>- Les verbs en RE (3<sup>eg</sup>)</li> </ul>	<b>Ch-4</b> Le future simple,future proche,lim peratif,Les coleurs,Les saisons.Parler de la meteo. Lesvetements. <b>Ch-5</b> Passe compose etre entrain de, Expressions avec avoir/Etreposer des questions [combien guaud, qu,pour quoi command] <ul style="list-style-type: none"> <li>- Elaire unecarte postale</li> <li>- Planifier et raconteur sesvceences.Dire la date</li> </ul> <b>Ch-6</b> Llfaut+ infinitif Revoir+ infinitive -Les verbs pronominaux [passé compose] -me...que/seulement -Limpairfait, les loisirs -Parlerdu's,les loisirs -Parlerdu sport <b>Syllabus Ch-1 to 6</b>	<b>Ch-7</b> Les negations,Les ponomes personnels [directs/indtrechts][Les adjectifs interrogatifs] Largent de poche. <b>Ch-8</b> Locomditionnel <ul style="list-style-type: none"> <li>- Le pronompartitif(en)</li> <li>- Les expressions de quantite. Exprimer l'intention,desir.</li> </ul> <b>Ch-9</b> Appeler/Telephoner a'qqm,inviter qqm,Reserver untable,commander,Parler d'une recette,demander l'anis,les pronouns<<Y>> e + <<en>>- pronoms interrogatifs.Passe recent <b>Ch-10</b> Le comparative,superlative-pronoms toniques <b>Syllabus Ch-1 to 10</b>	<b>Ch-11</b> Sitimparfait + le conditionnel present <ul style="list-style-type: none"> <li>- Les pronoms re latifs</li> <li>- Simples[qui,que.ou]</li> <li>- Aulicude/a/a place de.</li> </ul> <b>Ch-12</b> Rappel des verbs,et des parties de grammaire <ul style="list-style-type: none"> <li>- Recrire un pays francophone.</li> </ul> <b>Syllabus</b> <b>Full course</b>

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Jan.)	Annual Exam ( Feb &March)
<b>Painting</b>	Two objects drawing with shading	Three object drawing with shading & colour Basic Composition With Previous	Folk Art Sketches of life & Nature With previous	Still life with colour & shading With Previous
<b>Music (Vocal)</b>	<p><b>Theory</b> Define the following: Snageet,Swar,Dhwani,nada,saptak that shruti,jati,rag,aaroha, avaroha,pakad,vadi,samvadi,anuvadi, vivadi,bandish,sthai,antara,swar malika,lakshan geet khayal,laya,taal,matra,sum,tali,khali,vib hag,avartan,drut khayal and alap tane</p> <p><b>Practical</b> 5 Alankar in Rag Alhaiya Bilawal,aaroha,avaroha,pakad,teentala, kaharwa,Sargam geet in Rag alhaiya bilawal</p>	<p><b>Theory</b> Notation system of Pt. V.N.Bhatkhande,notation system of Pt. V.D.Paluskar,Rag yaman alap and tane devotional song ,Rag Bhairav introduction</p> <p><b>Practical</b> one patriotic song,National song,Yaman Introduction and aaroha,auroha,pakad,drut khayal of Rag yaman and sargam,devotional song taal-Dadra,ektaal,drut khayal of rag yaman and sargam,aaroaha,avaroha pakad sargam geet,rag bhairav alap and tane</p>	<p><b>Theory</b> An outline history of Hindustani music of modern period with special reference to the works of Pt. V.N. Bhatkhande and V.N. Paluskar rag kafi introduction,rag kafi,alap and tane</p> <p><b>Practical</b> Taal-Jhaptaal and folk song,rag kafi-Aaroha,Avaroha,pakad,drut khayal,alap and tane,folk song,community song</p>	

**Dr. (Mrs.) Pooja Singh**  
Principal

**Mrs. Meena Singh**  
Director Academics

# St. Edmund's School

PLAY GROUP TO 10+2 (C.B.S.E. AFFILIATED)

Sector-5, Jawahar Nagar, Jaipur-4

Ph.: 0141-2651084, 2653256

Website: www.edmunds.ac.in / info@edmunds.ac.in



## Std.-X



# Syllabus 2017-18

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Dec)	Pre-Board Jan	Annual Exam ( Feb & March)
<b>English</b>	<p><b>Literature</b> : Fiction -1,2  <b>Reader</b> Poetry -1,2  Drama -1  <b>MCB</b> :Unit -1,2  <b>Work book</b> :Unit -1,2,3,5  <b>Novel</b> :Ch-1 to 7  <b>Writing</b> : Articles,Letter  Writing</p>	<p><b>Literature</b> : Fiction -3,4,5  <b>Reader</b> Poetry -3,4,5  Drama -2  <b>MCB</b> :Unit -3,4,5,6  <b>Work book</b> :Unit -4,6,7,8,9,10,  11,14  <b>Novel</b> :Ch-8 to 20  <b>Writing</b> :Notice,E-Mail,  story writing  <b>Syllabus Ist Periodical &amp; IInd  Periodical</b></p>	<p><b>Literature</b> :Poetry-6  <b>Reader</b>    <b>Work book</b>:Unit -12,13    <b>Novel:</b> Ch-21 to 23  <b>Writing:</b> Report writing  <b>Syllabus :Ist,IInd &amp; IIIrd  Peroidical</b></p>	Full Course	Board Exam
<b>हिन्दी</b>	<p>पाठ-1 सूरदास उधो।  पाठ-10 नेताजी का चश्मा।  पाठ-1 रचना के आधार पर वाक्य के  भेद।  पाठ-11 बाल गोबिन भगत।  पाठ-2 तुलसीदास  राम-लक्ष्मण-परशुराम संवाद।  पाठ-2 वाच्य (व्याकरण)  कृतिका पाठ-1 माता का आँचल।  पाठ-5 अपठित गद्यांश  पाठ-6 अपठित काव्यांश।  पाठ-1,2,10,11 क्षितिज  पाठ-1 कृतिका। पाठ-1,2,5,6 व्याकरण।</p>	<p>पाठ-3 देव पाँयनि नुपूर।  पाठ-12 लखनवी अंदाज  पाठ-3 पद-परिचय। पाठ-2 कृतिका।  जार्ज पंचम की नाक। पाठ-4  आत्म-कथ्य जयशंकर। पाठ-13  मानवीय करुणा की दिव्य चमक।  पाठ-5 निराला, उत्साह अट नहीं रही  है।  पाठ-14 एक कहान यह भी।  पाठ-15 स्त्री शिक्षा विरोधी कुतर्कों का  खंडन।  पाठ-3 साना-साना हाथ जोड़ि  पाठ-6 नागार्जुन-यह दत्तुरित  मुस्कान।  पाठ-7 पत्र लेखन (औपचारिक,  अनौपचारिक)  पाठ-8 निबंध।  दोहरान कार्य। <b>पाठ्यक्रम</b>  क्षितिज- पाठ-3, 4, 5, 6, 12, 13,  14, 15  कृतिका - 2, 3  व्याकरण - 3, 7, 8  छोहरान - 5, 6 अपठित।</p>	<p>पाठ-7 छाया मत छूना।  पाठ-16 नौबतखाने में इबादत।  पाठ-4 एही टैंया झुलनी...(कृतिका)  पाठ-8 कन्यादान।  पाठ-17 संस्कृति।  पाठ-9 विज्ञापन लेखन (व्याकरण)  पाठ-9 संगतकार।  पाठ-4 रस (व्याकरण)  पाठ-5 मैं क्यों लिखता हूँ? (कृतिका)  प्रतिदर्श प्रश्न-पत्र हल करवाए  जाएँगे।    <b>पाठ्यक्रम</b>  <b>Ist,IInd &amp; IIIrd Peroidical</b></p>	Full Course	बोर्ड परीक्षा।

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Dec)	Pre-Board Jan	Annual Exam ( Feb &March)
<b>Maths</b>	Ch-1 Real Number Ch-2 Polynomials Ch-3 Coordinate Geometry Ch-4 Introduction to Trigonometry Ch-15 Probability  <b>Syllabus</b> <b>Ch-1,2,7,8,15 from NCERT book</b>	Ch-3 Pair of Linear Equations Ch-4 Quadratic Equations Ch-6 Triangles Ch-10 Circles Ch-11 Constructions Ch-12 Area related to circles  <b>Syllabus</b> <b>Ch-1,2,3,4,6,7,8,10,11,12 from NCERT book</b>	Ch-5 Arithmetic Progressions Ch-9 Application of Trigonometry Ch-13 Surface area and Volume Ch-14 Statistics  <b>Syllabus</b> <b>Ch-1,2,3,4,5,6,7,8,9,10,11,12,13,14,15 from NCERT book</b>	Full Course	Board Exam
<b>Science</b>	<b>Physics</b> Ch-12 Electricity Ch-13 Magnetic effects of current Ch-14 Sources of energy <b>Chemistry</b> Ch-1 Chemical Reaction & Equation <b>Biology</b> Ch-6 Life Processes <b>Practicals</b> 1. Finding image distance for varying object distance 2. Observing action of metals on salt solution. 3. Study properties of acetic acid (ethanoic acid) 4. Study cleaning capacity of Soaps & detergent. 5. Study Binary fission in Amoeba & Budding in yeast.	<b>Physics</b> Ch-10 Light Ch-11 Human Eye & colourful world <b>Chemistry</b> Ch-2 Acid, Bases & Salts Ch-5 Periodic Classification <b>Biology</b> Ch-7 Control & coordination Ch-16 Management of Natural Resources  <b>Practicals</b> 1. Identification of different parts of dicot seed. 2. Performing & observing types of chemical reaction 3. Studying dependence of V on I, find R, Plot V-I graph 4. Determination of Req in series & parallel. 5. Preparing a temporary mount of a leaf peel to show stomata. <b>Syllabus Ist Periodical &amp; IInd Periodical</b>	<b>Chemistry</b> Ch-3 Metals & Non-metals Ch- 4 Carbon & its compounds  <b>Biology</b> Ch-8 How do Organism reproduce Ch- 9 Heredity Evolution Ch-16 Management of Natural Resources <b>Practicals</b> 1. Show CO <sub>2</sub> given out in Respiration. 2. Finding PH , study properties of acid & bases. 3. Determine focal length of mirror concave & convex lens. 4. Tracing path of ray in rectangular. 5. Tracing path of Ray through glass prism.  <b>Syllabus Ist ,IInd &amp; IIIrd Periodical</b>	Full Course	

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Dec)	Pre-Board Jan	Annual Exam ( Feb &March)
<b>Social Science</b>	Eco Ch-1,3 Geo Ch-1 Civics Ch-1,2 History Ch-2,8  <b>Syllabus</b> <b>Eco Ch-1,3</b> <b>Geo Ch-1</b> <b>Civics Ch-1,2</b> <b>History Ch-8,2</b>	Eco Ch-2,5 Geo Ch-3,4 Civics Ch-3,4,7,8 History Ch-3  <b>Syllabus</b> <b>Eco Ch-1,2,3,5</b> <b>Geo Ch-1, 3,4</b> <b>Civics Ch-1,2,3,7,8</b> <b>History Ch-8,3,2</b>	Eco Ch-4 Geo Ch-6,7 Civics Ch-6 History Ch-6  <b>Syllabus</b> <b>Eco Ch-1,2,3,4,5</b> <b>Geo Ch-1,3,4,5,6,7</b> <b>Civics Ch-1,2,3,4,6,7,8</b> <b>History Ch-2,3,6,8</b>	Full Course	Board Exam
<b>Comp.Sc.</b>	Ch-1,2,9 Internet -History -Working -WWW -HTTP Internet Services -Search Engines -Boolean Operators -E-mail XML -Tag 3 -Root Elements -Attributes -Document  <b>Syllabus</b> <b>Ch-1,2,9</b>	Ch-3,4,5 Introduction to Databases -MS Access -DBMS -RDBMS Working with MS Access 2007 Queries in MS Access -Relationships between Tables -Query in Design View -Query in Query Wizard  <b>Syllabus</b> <b>Ch-1,2,9,3,4,5</b>	Ch-6,7,8 Understanding HTML -Document Structure -Tags Using lists and Images in HTML Links, Anchors and HTML <b>Ch-10</b> Societal Impacts of it <b>-ICT</b> -Benefits -Viruses -Spams -malware  <b>Syllabus</b> <b>Ch-1,2,9,3,4,5,6,7,8,10</b>	Full Course	<b>Board Exam</b>

Subjects	Ist Periodic Test (April - July)	IInd Periodic Test (Aug-Oct)	IIIrd Periodic Test (Nov- Dec)	Pre-Board Jan	Annual Exam ( Feb &March)
<b>French</b>	<p><b>Ch-1</b> Se presenter qqn,decrier un lieu,demander un avis,ecrire des letters Les proverbs et les expressions.</p> <p><b>Ch-2</b> Le systeme education en France/en Inde.Future antirieur,donner demander in renseignement.</p> <p><b>Ch-3</b> Lee pronoms,retatifs simples et composes C.V.</p> <p><b>Ch-4</b> Le plusque parfait s'inserire a/a leibliothique,raconteur un enenement.</p> <p><b>Syllabus Ch-1,2,3,4</b></p>	<p><b>Ch-5</b> Raconter dsfaits divers,la forme nominate,len pronouns personnel emission + televise.</p> <p><b>Ch-6</b> Les pronoms dimonstratifs simples e + compose,le pronomon,Raconter un histoire,decrireune visite au muse/au cinema</p> <p><b>Ch-7</b> Les pronoms possessives</p> <ul style="list-style-type: none"> <li>- Parler,discute et informer de la sant� qqum</li> <li>- Exprimer son etat de sant�</li> </ul> <p><b>Ch-8</b> Le subjonctif Parler de l'environnement</p> <p><b>Syllabus Ch-1,2,3,4,5,6,7,8</b></p>	<p><b>Ch-9</b></p> <ul style="list-style-type: none"> <li>- Le conditionnel pass�, ne....pas + infinitive du verb</li> <li>- Si + plus que + parfait + conditionnel passi</li> <li>- La uie urbaine, les transports publics</li> </ul> <p><b>Ch-10</b></p> <ul style="list-style-type: none"> <li>- Les discovers rapport</li> <li>- Discuter du system politique</li> </ul> <p><b>Ch-11</b> Le participe present Le gerondif</p> <ul style="list-style-type: none"> <li>- L'informatique</li> <li>- L'internet</li> <li>- Ch-12</li> <li>- - La diversite culturelle</li> <li>- La mondialisation</li> </ul> <p><b>Syllabus Ch-1 to 11</b></p>	Full Course	<b>Board Exam</b>
<b>Painting</b>	Two object drawing with Shading	-Three object drawing with Shading -Still life with colour -with previous	-Folk Art -Abstract Art -Sketching of life & nature -with previous -Still life with colour & shading -with previous	Full Course	
<b>Music (Vocal)</b>	<p><b>Theory</b> Define the following Alap,tana meend,kan,khatka,murki,Rag bhupali introduction ,Describe the following: Dhamar,tarana,thumri, lokgeet,taal tilwara</p> <p><b>Practical</b> Alankar Practice,aaroha,avroha,pakad in rag bhupali,rag bhupali drut khayal,alap and tane of rag bhupali</p>	<p><b>Theory</b> Origin and development of DhruPAD and khayal,Basic knowledge of Tanpura,rag Khamaj introduction aaroha,avaroha,pakad,rag khamaj drut khayal,alap and tane,rag des ka introduction</p> <p><b>Practical</b> Patriotic song,villambit khayal in rag bhuplai and alap tane,devotional song,folk song</p>	<p><b>Theory</b> Brief life sketch and contribution to music of Miyan Tansen,sadarang and Ustad Faiyaz Khan ,taal rupak,Rag Durga introduction,drut khayal,taal chautala and sultala</p> <p><b>Practical</b> Drut Khayal of Des,alap and tane of rag des,aaroha,avroha,pakad,alap and tane,tribal song</p>		