



# Play Group

Sector-5, Jawahar, Nagar, Jaipur.

[www.edmunds.ac.in](http://www.edmunds.ac.in)

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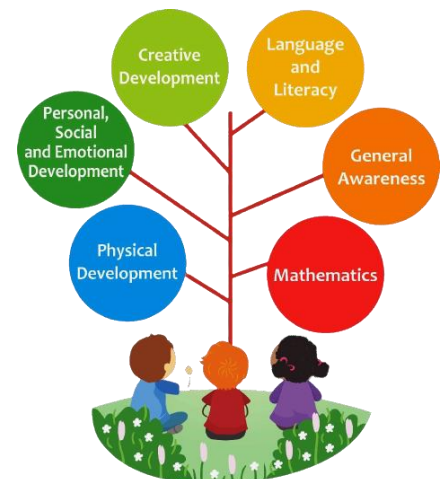


A Centrally Air-conditioned Hi-tech Pre-School

# Syllabus

2024-25

<b>Term - I</b>	
Motor Development	<ul style="list-style-type: none"> <li>• Sorting (Red, Green and Yellow objects)</li> <li>• Sensory Booth</li> <li>• Feeding Rabbit Game</li> <li>• Following Pathways</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Hoping, Jumping, Stand and sit</li> </ul>
Creative Development	<ul style="list-style-type: none"> <li>• Family Finger Puppets</li> <li>• Body Parts Puzzles</li> <li>• Emotions Sorting</li> </ul>
Communication Development	<ul style="list-style-type: none"> <li>• Audio Visual (According to the monthly theme)</li> </ul>
Social Development	<ul style="list-style-type: none"> <li>• Life Skills &amp; Value Education (Thank You, Welcome &amp; Usage of Napkin)</li> </ul>
Letters and Sounds	<ul style="list-style-type: none"> <li>• Recognition and Naming of Uppercase Letter A to Z, Mathematics - 0 to 10 &amp; Hindi - स्वर</li> <li>• Vocabulary Words With Each Letter (Object Related to each Letter)</li> <li>• Phonic Drill</li> <li>• Sounds of all the Letters and Connection between letter and sounds</li> <li>• Recognition of their first name and some simple words like 'Mom' and 'Dad'</li> </ul>
Pre Writing Skills	<ul style="list-style-type: none"> <li>• Doodle</li> <li>• Scribbling</li> <li>• Freehand Drawing</li> <li>• Standing Lines</li> <li>• Sleeping Lines</li> <li>• Left Slanting Lines</li> <li>• Right Slanting Lines</li> </ul>
Concepts	<ul style="list-style-type: none"> <li>• Opposites (Smooth and rough; empty and full; high and low etc.)</li> <li>• Picture Recognition of Common Objects</li> </ul>
Listening and Reading	<ul style="list-style-type: none"> <li>• Rhymes teaching high and low volume</li> <li>• Identifying and differentiating sounds of animals, birds and habitat</li> <li>• Listen to short stories and Rhymes</li> </ul>





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# Syllabus

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## Term - II

Motor Development	<ul style="list-style-type: none"> <li>• Playdough</li> <li>• Lacing</li> <li>• Puzzles</li> <li>• Mazes</li> <li>• Threading</li> <li>• Tape peeling</li> </ul>
Physical Development	<ul style="list-style-type: none"> <li>• Jumping jack</li> <li>• Balloon Tapping</li> <li>• Race to the Galaxy Game</li> <li>• Heads or Tails</li> </ul>
Creative Development	<ul style="list-style-type: none"> <li>• Keep a 'busy box' of new and recycled play materials like string, paper scraps, patty pans, paddle pop sticks, stickers and straws.</li> <li>• Child can use these materials to make whatever they want.</li> <li>• Give child an empty cardboard box to decorate. They might make a house, a robot, a truck, an animal – whatever they're interested in.</li> <li>• Use empty kitchen rolls, small plastic juice bottles or old gloves or socks to make puppets.</li> <li>• Go on a nature walk to look for natural materials to make art.</li> </ul>
Communication Development	<ul style="list-style-type: none"> <li>• Audio Visual (According to the monthly theme)</li> </ul>
Social Development	<ul style="list-style-type: none"> <li>• Life Skills &amp; Value Education (Thank You, Welcome &amp; Usage of Napkin)</li> </ul>
Letters and Sounds	<ul style="list-style-type: none"> <li>• Recognition and Naming of Uppercase Letter A to Z, Mathematics - 0 to 10 &amp; Hindi - स्वर</li> <li>• Vocabulary Words With Each Letter (Object Related to each Letter)</li> <li>• Phonic Drill</li> <li>• Sounds of all the Letters and Connection between letter and sounds</li> <li>• Recognition of their School's Name and City Name</li> </ul>
Pre Writing Skills	<ul style="list-style-type: none"> <li>• Right half Circle</li> <li>• Left half Circle</li> <li>• Down half Circle</li> <li>• Up half Circle</li> <li>• Circle</li> </ul>
Concepts	<ul style="list-style-type: none"> <li>• Name of Fruits, Vegetables, Seasons, Healthy Or Unhealthy Food, Modes of Transport, Community Helpers</li> </ul>
Listening and Reading	<ul style="list-style-type: none"> <li>• Rhymes teaching high and low volume</li> <li>• Listen to short stories and Rhymes</li> </ul>

