Nursery
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## Syllabus

 2024-25|  |  | Assessment - I <br> April-May | Assessment - II <br> July to September | Assessment - III <br> October to December | Assessment - IV <br> January to March |
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|  | [A] Reading \& Recognition | Introduction and recognition of Capital alphabets - L. T, H and I with Pictures and Phonics sounds <br> - Pg.No. - 20, 21, 24, $25,30,31,50 \& 51$ | Introduction and recognition of Capital alphabets - E, F, A, V, X, K, W, M, N \& Z with Pictures and Phonics sounds <br> - Pg.No. - 4, 5, 14, $15,16,17,28,29$, $34,35,36,37,54$, 55, 58 to 61 | Introduction and recognition of Capital alphabets - D, C, B, $\mathrm{G}, \mathrm{P}, \mathrm{R}, \mathrm{U} \& \mathrm{~J}$ with Pictures and Phonics sound <br> - Pg.No. - 6 to 13, 18, 19, 26, 27, 40, $41,46,47,52$ \& 53 | Introduction and recognition of Capital alphabets - O, Q, S, Y, Z \& A to Z with Pictures and Phonics sounds <br> - Pg.No. - 38, 39, 42, $43,48,49,62$ to 67 |
|  | [B] Writing Skills <br> Dictation | Strokes <br> - $\quad$ Standing Lines (\|) <br> - Sleeping Lines (--) <br> - Right Slanting Lines (/) <br> - Left Slanting Lines (1) Alphabets: L, T, H and I <br> Alphabets : L, T, H and I | Strokes <br> - Zig-zag lines (M) <br> $>$ Alphabets : <br> : E, F, A, V, X, K, W, M, N \& Z <br> Alphabets : E, F, A, V, X, K, W, M, N \& Z | Strokes <br> - Right Half Curve ( () <br> - Left Half Curve () ) <br> - Upper Curve (U) <br> Alphabets: D, C, <br> B, G, P, R, U \& J <br> Write letters A to N <br> Alphabets : A to N | Strokes <br> - Circle (O) <br> - Alphabets O, Q, S <br> - Write in order A to Z. <br> - What comes before \& after? <br> - Write the missing letters. <br> - Fill in the blanks <br> A to Z |
|  | [C] <br> Communication Skills <br>  <br> Recitation | General Questions according to the monthly theme (I'm Special \& My amazing body) <br> Rhymes: I am Special \& All about me | General Questions according to the monthly theme (Weather \& Nutrition) <br> Rhymes: WishyWashy Weather \& Fruits | General Questions according to the monthly theme (Festivals, Calendar \& Go on Safari) <br> Rhymes: Holi, The Clock \& Two little dicky birds | General Questions according to the monthly theme (On the Way, Our Helpers \& Flashback) Rhymes: The Wheels on the bus \& My Teacher |
|  | [D] Listening Comprehension | Story: A Lion and A <br> Mouse <br> Moral: Do Good Have Good | Story: The Greedy Dog <br> Moral: Don't be greedy | Story: The farmer and the crane Moral: Bad company is harmful | Story: The Pedlar and the donkey <br> Moral: There is no shortcut for hardwork |
| $\stackrel{\rightharpoonup}{\underline{z}}$ | [A] Reading \& Recognition | स्वरों का ज्ञान कविता <br> द्वारा - (ए) <br> चित्र सहित पहचानना। <br> पेज.न. 10 | स्वरों का ज्ञान कविता द्वारा - (ए, उ, ऊ, अ, आ) <br> चित्र सहित पहचानना। <br> पेज.न. $2,3,6,7$ और 10 | स्वर- अं, अ: <br> चित्र सहित पहचानना। <br> पेज.न. 14 और 15 | स्वर- इ, ई, ओ, औ, ऐ स्वर अ से अः तक चित्र सहित पहचानना। व्यंजन -क से ञ तक का परिचय। चित्र सहित पहचानना। पेज.न. $4,5,11,12$, 13,16 से 19 |


|  | [B] Writing Skills <br> Dictation | Strokes <br> - Standing Lines (\|) <br> - Sleeping Lines (--) <br> - Right Slanting Lines (/) <br> - Left Slanting Lines (1) <br> $>$ स्वर : ए | Strokes <br> - Lines (\|, -, /, <br> ) <br> - Left Half Curve <br> () ) <br> स्वर - ए, उ, ऊ, अ, आ <br> खाली स्थान भरो । <br> $>$ चित्र का पहला अक्षर लिखो। <br> ए, उ, ऊ, अ, आ | Strokes <br> - Right Half Curve ( () <br> - Left Half Curve <br> ()) <br> स्वर -उ, ऊ, अ, आ (दोहरान) <br> अं और अ: <br> $>$ खाली स्थान भरो । <br> $>$ चित्र का पहला अक्षर लिखो। <br> उ, ऊ, अ, आ दोहरान) <br> अं और अ: | स्वर- इ, ई, ओ, औ, ऐ <br> स्वर अ से अ: तक <br> > खाली र्थान भरो । <br> $>$ इसके बाद क्या आता है? <br> भिन्न स्वर पर गोला लगाओ। <br> अ से अ: |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | [C] <br> Communication Skills <br>  <br> Recitation | सामान्य प्रश्नोत्तर विषय के अनुसार कविता - मेरा परिवार और छुट्टी | सामान्य प्रश्नोत्तर विषय के अनुसार कविता - बारिश आई और सब्जी | सामान्य प्रश्नोत्तर विषय के अनुसार कविता — दशहरा, घड़ी और तितली | सामान्य प्रश्नोत्तर विषय के अनुसार कविता - मेरी लाल रंग की कार और डॉक्टर भैया |
|  | [D] Listening Comprehension | कहानी — प्यासा कौआ कहानी से सीख : जहाँ चाह है वहाँ राह है। | कहानी — शेर और गाय कहानी से सीख : एकता में ही शक्ति है। | कहानी - भेड़िया आया कहानी से सीख : झूठ बोलना बुरी बात होती है। | कहानी - नकलची कौआ <br> कहानी से सीख : कभी दूसरों की नकल मत करो। |
| 電 | [A] Activity \& Oral | - Count the Pictures <br> - Recognize the numbers $1,4 \& 7$ | - Count the Pictures <br> - Counting from 0 to 10 | - Draw any one object related to given shapes. Find the way. <br> - Recognize and Count (0 to 30) | - Cricle the Odd one. <br> Join the dots to complete the pictures. <br> - Recognize and Count ( 0 to 50) |
|  | [B] Mental Ability | Recognition of Shapes $\square$ | Recognition of Shapes | Recognition of Shapes | Recognition of Shapes Revision of all |
|  | [C] Concept | Grouping \& Sorting <br> - Same - Different <br> - Groups of object <br> - Sorting | Comparison <br> - Left - Right <br> - In the middle of <br> - Big - Small | Comparison <br> - Tall-Short <br> - Thick-Thin | Comparison <br> - Heavy-Light <br> - More-Less <br> - Near-Far |
|  | [D] Written | - Strokes <br> - Standing Lines ( $\mid$ ) <br> - Sleeping Lines (--) <br> - Right Slanting <br>  Lines (/) <br> - $\quad$ Left Slanting Lines  <br> $\quad($\)  <br> Numbers : $1,4,7$  | Strokes <br> - Right Half Curve ( () <br> - Left Half Curve () ) <br> Numbers 9, 6, 5, 2, 3 | $>$ Strokes <br> - Circle (O) <br> - Numbers $8,0,10$ <br> - Concept of "0" <br> - Concept of "TO" <br> - Write numbers from 0 to 30 <br> - Write the missing numbers. <br> - What comes between \& after? | - Numbers from 31 to 50 <br> - Complete the pattern $\triangle$ $\square$ $\Delta$ <br> - Write the missing numbers. |
| $\underset{A}{\infty}$ | [A] Activity \& Oral | General Awareness about (I'm Special \& My amazing body) $\begin{aligned} & \text { Pg. No. } 4 \text { to } 10,86 \& \\ & 87 \end{aligned}$ | According to the monthly theme (Weather \& Nutrition) <br> Pg. No. 11 to 21, 88 \& 89 | According to the monthly theme (Festivals, Calendar \& Go on Safari) <br> Pg. No. 33 to 56,90 \& 92 | According to the monthly theme (On the Way, Our Helpers \& Flashback) Pg. No. 65 to 79 \& 93 to 96 |


|  | [B] Written | $\text { Pg. No. } 4 \text { to } 10,86 \&$ $87$ <br> Worksheets related to the above lesson | $\begin{aligned} & \text { Pg. No. } 11 \text { to } 21,88 \& \\ & 89 \\ & \text { Worksheets related to } \\ & \text { the above lessons } \end{aligned}$ | $\text { Pg. No. } 33 \text { to } 56,90$ <br> \& 92 <br> Worksheets related to the above lessons | Pg. No. 65 to 79 \& 93 to 96 Worksheets related to the above lessons |
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|  |  | Drawing : Pg. No. 1 to 6 Art \& Craft : <br> - Thumb Impression (Draw faces \& figure) <br> - Hand Print-Fish | $>$ Drawing : <br> Pg. No. 7 to 12 <br> $>$ Art \& Craft : <br> - Tulip Flower <br> - Fruits \& Vegetable Basket | $>$ Drawing : <br> Pg. No. 13 to 18 <br> > Art \& Craft : <br> - Ganesha Craft <br> - Aquarium | $>$ Drawing : <br> Pg. No. 19 to 24 <br> $>$ Art \& Craft : <br> - Traffic Light <br> - Finger Puppets |
| $$ |  | - Basic Steps of Dance <br> - Hands movement \& footsteps coordination | - Dance on Janamashtami Song <br> - Patriotic Song | - Introduction of Western Dance | Dance on Songs <br> - Scooby Doo Papa <br> - Itni si haasi |
| $\begin{aligned} & \text { 总 } \\ & \underset{y y y}{E} \end{aligned}$ |  | - Good's love is so wonderful <br> - आह टमाटर बड़े मजेदार | - This is the way we wash <br> - तारा रम पम तारा रम पम | - When you are happy <br> - Christmas Song | - School Song, <br> - Patriotic Song |
|  | Drill Exercise $\&$ Yoga | - Mountain Pose <br> - Tree Pose | - Butterfly Pose <br> - Cow Pose | - Big Toe Pose <br> - Crocodile Pose | - Surya Namaskar <br> - Chair Pose |

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