

St. Edmund's School

PLAY GROUP TO 10+2 (C.B.S.E. AFFILIATED)
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Std.-IX



Syllabus 2023-24

Subjects	1 st Periodic Test	2 nd Periodic Test	3 rd Periodic Test	Annual Exam
English	<p>Book one- Beehive: Chapter1- the fun they had, Chapter 2- the sound of music Chapter- 3-The little girl book 2- moments: chapter 1- the lost child Chapter2- the adventures of toto Poems: the road not taken</p> <p>grammar: tenses, subject- verb concord</p> <p>Book 3 - Words and expressions Unit 1 & 2 Writing Skills Diary Entry</p>	<p>Book one- beehive- Chapter 4-A truly beautiful mind Chapter 5-the snake and the mirror Book2- moments- Chapter3- Iswaran the storyteller Chapter4-in the kingdom of fools Poems: wind Rain on the roof The lake isle of Innisfree Grammar: Determiners, Modals Discursive passage of 400-450 words. Case- based passage (with visual inputs- statistical data, chart etc.</p> <p>Creative writing skills: Writing a descriptive paragraph(word limit 100-120 words) Writing a diary entry/story on a given title(100-120 words) Workbook of the chapters covered in the syllabus Book 3 - Words and expressions Unit 3, 4 & 5</p>	<p>Book one- Beehive- Chapter6-my childhood Chapter7- reach for the top</p> <p>Moments: Chapter5- the happy prince Chapter6- the last leaf Chapter7- a house is not home</p> <p>Poems: No men are foreign A legend of Northland</p> <p>Grammar: Commands and requests Statements Discursive passage of 400- 450 words. Case- based passage (with visual inputs- statistical data, chart etc.</p> <p>Creative writing skills: Writing a descriptive paragraph(word limit 100-120 words) Writing a diary entry/story on a given title(100-120 words) Book 3 - Words and</p>	<p>Book one- Beehive- Chapter8 -Kathmandu Chapter9- If I were you</p> <p>Moments: Chapter8- the beggar poems: On killing a tree a slumber did my spirit steal</p> <p>Grammar: revision</p> <p>Writing skills: reading comprehension</p> <p>Discursive passage of 400- 450 words. Case- based passage (with visual inputs- statistical data, chart etc.</p> <p>Creative writing skills: Writing a descriptive paragraph(word limit 100- 120 words) Writing a diary entry/story on a given title(100-120 words) Book 3 - Words and</p>

			expressions Unit 6, 8 & 9	expressions all units
Hindi	<p>हिंदी पाठ्यक्रम गद्य पाठ पाठ 1 (दो बैलो की कथा) पाठ 2 (ल्हासा की ओर) पद्य पाठ 7 कबीर (साखियां एवं सबद) पाठ 8 ललच्चद(वाख)</p> <p>व्याकरण (उपसर्ग, प्रत्यय, अपठित गद्यांश, अपठित पद्यांश, लेखन-सूचना लेखन, अनुच्छेद लेखन</p> <p>कृतिका पाठ 1 इस जल प्रलय मे</p>	<p>गद्य पाठ 5 हरिशंकर परसाई (प्रेमचंद के फटे जूते) पाठ 6 महादेवी वर्मा (मेरे बचपन के दिन) पाठ 9 रसखान (सदैया) पाठ 10 माखनलाल चतुर्वेदी (कैदी और कोकिला) व्याकरण- समास, अलंकार लेखन- पत्र लेखन कृतिका- पाठ 2(मेरे संग की औरते)</p>	<p>पद्य पाठ 11 सुमित्रानंदन पंत (ग्राम श्री) पाठ 12 सर्वेश्वर दयाल सक्सेना (मेघ आए)</p> <p>व्याकरण वाक्य भेद (अर्थ की दृष्टि से) लेखन -विज्ञापन लेखन,अनुच्छेद लेखन</p>	<p>वार्षिक पाठ्यक्रम पाठ 1से 6 तक का पुनः दोहरान पद्य पाठ 13 राजेश जोशी (बच्चे काम पर जा रहे है) पाठ 7 से 13 का पुनः दोहरान</p> <p>व्याकरण लेखन- ई मेल लेखन,संवाद लेखन,निबंध लेखन पिछला पूरा दोहरान कार्य</p>
Maths	<p>Chapter 1: Number Systems. Chapter 2: Polynomials Chapter 3: Coordinate Geometry. Chapter 4: Linear Equations in Two Variables.</p>	<p>Chapter 1: Number Systems. Chapter 2: Polynomials Chapter 3: Coordinate Geometry. Chapter 4: Linear Equations in Two Variables. Chapter 5: Introduction to Euclid's Geometry. Chapter 6: Lines and Angles. Chapter 10 The Heron's Formula</p>	<p>Chapter 1: Number Systems. Chapter 2: Polynomials Chapter 3: Coordinate Geometry. Chapter 4: Linear Equations in Two Variables. Chapter 5: Introduction to Euclid's Geometry. Chapter 6: Lines and Angles. Chapter 7: Triangles Chapter 8: Quadrilaterals Chapter 9 Circles Chapter 10 The Heron's Formula</p>	<p>Chapter 1: Number Systems. Chapter 2: Polynomials Chapter 3: Coordinate Geometry. Chapter 4: Linear Equations in Two Variables. Chapter 5: Introduction to Euclid's Geometry. Chapter 6: Lines and Angles. Chapter 7: Triangles Chapter 8: Quadrilaterals Chapter 9 Circles Chapter 10 The Heron's Formula Chapter 11 Surface area and Volume Chapter 12 Statistics</p>
Science	<p>Physics Ch-7 Motion</p>	<p>Physics Ch-7 Motion Ch-8 Force and Laws of Motion</p>	<p>Physics Ch-7 Motion Ch-8 Force and Laws of</p>	<p>Physics Ch-7 Motion Ch-8 Force and laws of</p>

	<p>Chemistry Ch-1 Matter in our surroundings</p> <p>Biology Ch-5 The fundamental unit of life</p>	<p>Chemistry Ch-1 Matter in our Surroundings Ch-2 Is matter around us pure?</p> <p>Biology Ch-5 The fundamental unit of life Ch-6 Tissues (only plant tissues)</p>	<p>Motion Ch-9 Gravitation Ch-10 Work and Energy</p> <p>Chemistry Ch-1 Matter in our surroundings Ch-2 Is matter around us pure? Ch-3 Atoms and Molecules</p> <p>Biology Ch-5 The fundamental unit of life Ch-6 Tissues(complete chapter)</p>	<p>Motion Ch-9 Gravitation Ch-10 Work and Energy Ch-11 Sound</p> <p>Chemistry Ch-1 Matter in our surroundings Ch-2 Is matter around us pure? Ch-3 Atoms and Molecules Ch-4 Structure of an atom</p> <p>Biology Ch-5 The fundamental unit of life Ch-6 Tissues Ch-12 Improvement in food resources</p>
<p>Social Science</p>	<p>Social Science</p> <p>Geography</p> <p>Ch-1 India Size and location Ch-2 Physical features of India</p> <p>Economics-</p> <p>Ch-1 The story of village Palampur (To be assessed in periodic assessment only)</p>	<p>Social Science</p> <p>Geography-</p> <p>Ch-1 India Size and location Ch-2 Physical features of India. Ch-3 Drainage</p> <p>Economics-</p> <p>Ch-2 People as Resource Ch-3 Poverty as a challenge</p>	<p>Social Science</p> <p>Geography-</p> <p>Ch-1 India Size and location Ch-2 Physical features of India. Ch-3 Drainage Ch-4 Climate</p> <p>Economics-</p> <p>Ch-2 People as Resource Ch-3 Poverty as a challenge Ch-4 Food security in India.</p>	<p>Social Science(Full Course)</p> <p>Geography- Ch-1 India Size and location Ch-2 Physical features of India. Ch-3 Drainage Ch-4 Climate Ch-5 Natural vegetation and wildlife To be Evaluated in the annual examination.</p> <ul style="list-style-type: none"> • Wild Life <p>Ch-6 Population Size</p> <p>Economics- Ch-2 People as Resource Ch-3 Poverty as a challenge Ch-4 Food security in India.</p>

	<p>Political Science- Ch-1 What is Democracy? Why Democracy</p> <p>History- Ch-1 French Revolution</p> <p>Map of France Locate/label/identify; <ul style="list-style-type: none"> • Bordeaux, Nantes, Paris, Marseille </p>	<p>Political Science- Ch-1 What is Democracy? Why Democracy? Ch-2 Constitutional Design</p> <p>History- Ch-1 French Revolution Ch-2 Socialism in Europe and the Russian revolution.</p> <p>Map of Major countries of World War</p> <ul style="list-style-type: none"> • Central powers- Germany, Austria-Hungary, Turkey (Ottoman Empire) • Allied Powers-France, England, Russia, USA <p>Ch-3 Nazism and the rise of Hitler</p>	<p>Political Science- Ch-1 What is Democracy? Why Democracy? Ch-2 Constitutional Design Ch-3 Electoral Politics Ch-4 Working of Institutions</p> <p>History- Ch-1 French Revolution Ch-2 Socialism in Europe and the Russian revolution Ch-3 Nazism and the rise of Hitler</p> <p>Ch-5 Pastoralists in the Modern World (To be assessed in the Periodic Assessment only)</p>	<p>Political Science Ch-1 What is Democracy? Why Democracy? Ch-2 Constitutional Design Ch-3 Electoral Politics Ch-4 Working of Institutions Ch-5 Democratic Rights</p> <p>History- Ch-1 French Revolution Ch-2 Socialism in Europe and the Russian revolution Ch-3 Nazism and the rise of Hitler Ch-4 Forest society and colonialism</p> <p>To be evaluated in the annual examination.</p> <ul style="list-style-type: none"> • Why Deforestation?
<p>French</p>	<p>Ch-1 (la famille) Ch-2 (au lycee) PT 1 - Ch-1,2</p> <p>Grammar les articles indefinis Les articles defines Les articles partitifs Les articles contractes Les adjectifs</p> <p>Writing- message / postcard</p> <p>Culture and civilization</p>	<p>Ch-1 (la famille) Ch-2 (au lycee) Ch-3 (une journee de Pauline) Ch-4 (les saisons)</p> <p>PT 2 –ch- 1,2,3,4</p> <p>Grammar:- les adjectifs demonstratifs La negation Verbes (present, future simple, imperative, future proche) , verbes pronominaux</p> <p>Writing –long comprehension(80 words):-</p>	<p>Ch-1 (la famille) Ch-2 (au lycee) Ch-3 (une journee de Pauline) Ch-4 (les saisons) Ch-5 (les voyages) Ch-6 (les loisirs et les sports)</p> <p>PT 3 –ch- 1,2,3,4,5,6,</p> <p>Grammar :- les adjectifs demonstratifs La negation Verbes (present, future simple, future</p>	<p>Ch-1 (la famille) Ch-2 (au lycee) Ch-3 (une journee de Pauline) Ch-4 (les saisons) Ch-5 (les voyages) Ch-6 (les loisirs et les sports) Ch-7(l'argent de poche) Ch-8 (faire des achats)</p> <p>Grammar :- les adjectifs demonstratifs La negation Verbes (present, future simple, future</p>

		informal letter (related to chapters) any 1 Short comprehension(30-35 words) (message/post cards/recepie) any 2 Culture and civilization	proche,imperative,passe compose,imparfait) , verbes pronominaux Writing —long comprehension(80 words):- informal letter (related to chapters) any 1 Short comprehension (30-35 words) (message/post cards/recepie, describing a person) Any 2 Culture and civilization	proche,imperative,passe compose,imparfait) , verbes pronominaux Pronoms (COD,COI) Pronoms relaiifs simples Trouvez la question Writing —long comprehension (80 words):- informal letter (related to chapters) any 1 Short comprehension (30-35 words) (message/post cards/recepie,describing a person) any 2 Culture and civilization
I.T.	Part A Unit-1 Communication Skills Unit-2 Self-Management Skills Part B Unit-6 Introduction to IT-ITes Industry	Part A Unit-3 Information & Communication Technology Skill Part B Unit-7 Data Entry and keyboarding Skills Unit-8 Digital Documentation PT1 Course will also come	Part A Unit-4 Entrepreneurial Skill Part B Unit-9 Electronic Spreadsheet Term 1 Course will also Come	Part A Unit-5 Green Skills Part B Unit 10-Digital Presentation Final Exam :FULL COURSE
IFM Level-1	<u>Part -A</u> EMPLOYABILITY Unit- 1Communication Unit- 2Self-Management Unit -3 Green Skill <u>Part -B</u> SUBJECT SKILL Chapter -1 Money – What it is? Chapter –2 Money – Money	<u>Part -A</u> EMPLOYABILITY Unit- 1Communication Unit- 2Self-Management Unit -3 Green Skill <u>Part -B</u> SUBJECT SKILL Chapter -1 Money – What it is? Chapter –2 Money - Money Exchange System Chapter -3Money – Key Characteristic of	<u>Part -A</u> EMPLOYABILITY Unit- 1Communication Unit- 2Self-Management Unit -3 Green Skill Unit-4 Entrepreneurial Skill <u>Part -B -SUBJECT SKILL</u> Chapter -1 Money – What it is? Chapter –2 Money-Medium of Exchange	<u>Part -A</u> EMPLOYABILITY Unit- 1Communication Unit- 2Self-Management Unit -3 Green Skill Unit-4 Entrepreneurial Skill Unit-5Green skill <u>Part -B</u> SUBJECT SKILL Chapter -1 Money – What it is?

	<p>Exchange System Chapter -3 Money – Key Characteristic of money</p>	<p>money Chapter-4 Financial Planning Chapter-5 - What is Income? Chapter -6 What is Expense? Chapter 7 What is Bank?</p>	<p>Chapter -3 Money – Key Characteristic of money Chapter-4 Financial Planning Chapter-5 What is Income? Chapter -6 What is Expense? Chapter -7 What is Bank? Chapter-8 Why Save? Chapter-9 Setting goals</p>	<p>Chapter –2 Money-Medium of Exchange Chapter -3 Money – Key Characteristic of money Chapter-4 Financial Planning Chapter-5What is Income? Chapter -6 What is Expense? Chapter -7 What is Bank? Chapter-8 Why Save? Chapter-9 Setting goals Chapter- 10 Systematic investment plan (SIP) Chapter-11 Making Budgets Full course</p>
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