

St. Edmund's School

ATAL INNOVATION MISSION



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Holiday Home Work-2025 Std.- IV

| | Homework |
|----------|---|
| SUBJECTS | |
| English | 1) My summer adventure book. |
| | - Create a mini book using (scrapbook) |
| | - In the book :- |
| | -Page-1 : Title page (My summer adventure) |
| | -Page 2-5: Write a short adventure story about (200 words) |
| | your summer trip in your own words. |
| | -Page 6-7: List 10, new words used in the story with their |
| | -Page 8-9: Make a drawing of your favourite scene from |
| | your story . |
| | -Page-10 : Paste pictures taken on the trip. |
| | 2) Motivational Bookmark Collection . |
| | - Make 10 creative bookmarks, using colourful paper, glitter, |
| | stickers, drawings. |
| | - Each bookmark should have : A motivational English |
| | quote like "believe in yourself, "dream big ". |
| | - Make it creative by drawing and designing. |
| | 3) Story Book review |
| | Pick any long story and create a book review for it |
| | It will include: |
| | 1. Title of the Book: |
| | (Write the name of the book) |
| | 2. Author: |
| | (Who wrote the book?) |
| | 3. Main Characters: |
| | (Name the main people or animals in the story) |
| | 4. Setting: |
| | (Where and when does the story take place?) |
| | 5. Summary (in 4–5 lines): |
| | (What is the story about?) |
| | 6. My Favorite Part: |
| | (What part did you enjoy the most?) |
| | 7. What I Learned: |
| | |
| | (Any message or lesson from the story) |

| | (Give stars out of 5 or a smiley face rating) |
|-------------|--|
| | 9. Would You Recommend It? |
| | (Would you tell your friends to read it? Why or why not?) |
| | 10. Cut out 10 new words from the story you read. |
| | 11 Write their meanings and use each word in a different |
| | sentence (frame the sentences on your own). |
| | 12 Decorate the page, using your own creativity. |
| | 1 भेरी छुट्टियों की डायरी′ किसी एक विषय पर लिखिए. |
| | * छुट्टियों की सबसे यादगार यात्रा। |
| | * कोई मजेदार या ज्ञानवर्धक किताब जो आपने पढ़ी। |
| Hindi | 2 कोई 10 देश के डाकटिकट को इकट्ठा कर उनके नाम सहित |
| IIIIui | स्क्रैपबुक में चिपकाएं। |
| | ्र |
| | Exploring symmetry with Indian Monuments |
| | •Indian monuments are known world wide for its beauty. |
| | The monuments are the standing examples of |
| | mathematical symmetry. Find any five monuments of |
| | |
| | India (like Taj Mahal, Hawa Mahal, India Gate, Red |
| | Fort, Kutub Minar) which are symmetrical in design and |
| | paste pictures and show lines of symmetry. |
| | Or |
| | • The Pincode represents a system which divides the country |
| | into different regions. So for better communication codes |
| | are given to different cities. Find the Pincode of |
| | Ghaziabad, Lucknow, Delhi, Kanpur and Bareilly (in Scrap |
| Mathematics | book) |
| | (a) Write the sum of any three Pincodes. |
| | (b) Find the difference between the greatest and smallest |
| | Pincode. |
| | • Roman Numerals: |
| | Students will cut 1 cm × 1 cm square papers and mark |
| | them with letters I,X,V,L and colour them. |
| | They will note down the age of each family member and |
| | paste the coloured papers representing age in roman |
| | numerals. |
| | • Learn table 2 to 20 |
| | 1. Do any one |
| | My Mini Science Garden |
| | Task : Grow any 2 plants at home (e.g., mustard, coriander, |
| | or fenugreek). |
| Science | Instructions: Take pictures every 3 days and paste them |
| | in a scrapbook. Write what you observed – growth, color |
| | changes, watering needs, etc. |
| | OR |
| | |
| | My Solar Oven |

| | Task: Make a simple solar oven using a pizza box, foil, and |
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| | plastic wrap. |
| | Instructions: Try to warm a marshmallow or melt |
| | chocolate. Take pictures and describe what happens. |
| | |
| | 2. Prepare a science magazine on the theme |
| | "Environment".Some of the things that you could put in |
| | the magazine are: |
| | • Famous environmentalists (their pictures and information |
| | about their work) |
| | • News clippings and articles about the environment. |
| | Amazing/interesting facts |
| | • Puzzles/thoughts about the environment. |
| | Give your magazine a suitable title. |
| | Make a magazine cover. |
| | Note: Use your imagination and creativity. The content |
| | should be of 5-6 pages only. |
| | 1. Draw the political map of India on A-3 size sheet and |
| | mark the following |
| | • The Great Himalayan Range |
| | Karakoram Range The North Physics The North |
| | • The Northern Plains |
| | • The Great Indian desert |
| | • The Southern Plateaus |
| | • Arabian Sea |
| | • Bay of Bengal |
| S.ST | • 2 group of Islands |
| | (Make it creative by using colours) |
| | 2. Make a scrapbook and compare the festivals, food items, |
| | costumes and dance forms of Rajasthan and Assam. |
| | 3. Caption and Title Banner Webs a "Calden Intiles Coltraral Clares School Banner" |
| | Make a "Golden Jubilee Cultural Glory School Banner" |
| | using school cultural achievements and events |
| | Add brief centions under the photos like "Appual Function" |
| | Add brief captions under the photos like "Annual Function " or " Sports Day" |
| | (You may take help from the school page on social media) |
| | 1) Make a PowerPoint presentation on your experiences in |
| | summer vacation with photos and take print out |
| Computer | 2) Draw a smart home on chart to show what you would |
| Science | want it to look like, Also describe the features you want to |
| Science | use. |
| | Art |
| | 1.create an Indian folk art on A3 size sheet like- (|
| Drawing | Madhubani, kalamkari, Warli art and Gond art) |
| | madia della |
| | |

Craft

1.Make 2-5 bookmark using different material like - leaf, paper sheet, pop sticks, and decorate with quotes and drawing.

OR

2. collect dry leaves and flowers make a scenery using a collage.

Note: "During the summer holidays make a **Piggy Bank**, Put some money in it daily and save regularly. later, (after summer holidays) deposit the saved amount into the National Defence Fund (**NDF**)"