A Centrally Air-conditioned Hi-tech Pre-School
Sector-5, Jawahar, Nagar, Jaipur.
www.edmunds.ac.in email : helpdesk@edmunds.ac.in

## Play Group

|  |  | (April to July) <br> Evaluation-I | (Aug. - Sept.) <br> Evaluation-II | (Oct.-Dec.) <br> Evaluation-III | (Jan.-March) <br> Evaluation-IV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ㄷ } \\ & \frac{n}{3} \\ & \text { Un } \end{aligned}$ | [A] Reading <br> Comprehension | Recognition of pictures related to alphabets A to I with phonics (Aए-Iइ) <br> Recognize the picture related to alphabets $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D | Recognition of pictures related to alphabets J to R with phonics (Jज - Rर) <br> Recognize the pictures related to alphabets E , F, G, H, I and J. | Recognition of pictures related to alphabets S to Z with phonics ( S स -Z झ) <br> Recognize the pictures related to alphabets K, L, M, N, $\mathrm{O}, \mathrm{P}, \mathrm{Q}$ and R . | Recognition of pictures related to alphabets A to Z with phonics ( $\mathrm{A} ए-\mathrm{Z}$ झ) <br> Recognize the pictures related to alphabets : S, T, U, V, W, X, Y and Z |
|  | [B] Writing | ---------- | Strokes <br> Standing and Sleeping lines ( \| , -) | Strokes <br> Slant Lines [/, \] | Strokes <br> Curves <br> [(, )] |
|  | [C\} Class Talk <br> Rhymes | General Questions Q. no. 1 to Q. no. 5 | General Questions Q. no. 6 to Q . no. 10 | $\begin{aligned} & \text { General Questions } \\ & \text { Q. no. } 11 \text { to Q. no. } 15 \end{aligned}$ | $\begin{aligned} & \text { General Questions } \\ & \text { Q. no. } 16 \text { to Q. no. } 23 \end{aligned}$ |
| $\begin{aligned} & \bar{Z} \\ & \underline{\underline{E}} \end{aligned}$ | [A] Reading Comprehension | स्वर- अ से ई तक स्वर- अ, आ को चित्र सहित पहचानना। | स्वर- उ से ऐ तक <br> स्वर- इ, ई, उ और ऊ को चित्र सहित पहचानना। | स्वर- ओ से अः तक <br> स्वर- ऋ, ए और ऐ को चित्र सहित पहचानना। | स्वर- अ से अः तक। <br> स्वर- ओ, औ, अं और अः चित्र सहित पहचानना। |
|  | Class-Talk <br> Rhymes | No. 1 to 4 | No. 5 to 8 | No. 9 to 12 | No. 13 to 16 |
| $\frac{\underline{I}}{\frac{1}{c}}$ | [A] Activity | Recognition of shape of (Triangle) | Recognition of shape of (Circle) | Recognition of shape of (Square) | Recognition of shape of (Star, Heart) |
|  | [B] Mental Ability | Recognition of numbers (0 to 2) oral (0 to 4) | Recognition of numbers (3 to 5) oral (5 to 10 ) | Recognition of numbers (6 to 8) oral (11 to 15 ) | Recognition of numbers (9 to 10) oral (16 to 20) |
| n | [A] Activity | Worksheets Related to the topics (Fruits) | Worksheets Related to the topics (Vegetables) | Worksheets Related to the topics (Colours) | Worksheets Related to the topics (Shape) |
|  | [B] Oral | General Questions Related to topics (Fruits) | General Questions Related to topics (Vegetables) | General Questions Related to topics (Colours) | General Questions Related to topics (Shapes) |


| 4 <br> $\frac{2}{2}$ <br> $\frac{8}{2}$ | Colouring | Pg. No. 4 to 11 | Pg. No. 12 to 19 | Pg. No. 20 to 28 | Pg. No. 29 to 38 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{array}{ll} \infty & 5 \\ \frac{k}{c} \\ \frac{b}{c} \\ c \end{array}$ |  | 1. Spray Painting 2. Match Stick (Pasting in Hut) | 1. Elephant Bookmarks 2. Lady Finger Printing | 1. Cardboard Medal Making <br> 2. Paper Collage | 1. Origami-Cat <br> 2. Thumb - Painting |
| $\begin{aligned} & u \\ & \frac{u}{i} \\ & \frac{1}{i} \end{aligned}$ |  | Dance on Basic Songs | Dance on Janamashtami Song | Basic on Dance Exercises | Dances on : New Songs |
| $\begin{aligned} & \mathbb{x} \\ & 0 \\ & \hline \end{aligned}$ |  | सूर्य नमस्कार <br> Step $1^{\text {st }}$ to $3^{\text {rd }}$ <br> सिंहासन | सूर्य नमस्कार <br> Step $4^{\text {th }}$ to $6^{\text {th }}$ <br> ताड़ासन | सूर्य नमस्कार <br> Step $7^{\text {th }}$ to $9^{\text {th }}$ <br> ब्रजासन | सूर्य नमस्कार <br> Step $10^{\text {th }}$ to $12^{\text {th }}$ <br> मकरासन |

Principal

## Converation Questions

Q. 1 What is your name?
Q. 2 Where do you live?
Q. 3 What is your house number?
Q. 4 What is the name of your mother?
Q. 5 What is your mother's mobile number?
Q. 6 What is the name of your father?
Q. 7 What is your father's mobile number?
Q. 8 What is the name of your school?
Q. 9 In which class do you read?
Q. 10 What is the name of your class teacher?
Q. 11 How many children are there in your class?
Q. 12 Who is your best friend in your class?
Q. 13 What are your hobbies?
Q. 14 Which game do you like to play?
Q. 15 Which is your favourite cartoon character?
Q. 16 Which is your favourite story?
Q. 17 Which is your favourite colour?
Q. 18 Would you like to keep pet animal?
Q. 19 When is your b'day?
Q. 20 What is your favourite dish / drink?
Q. 21 What food you don't like to eat?
Q. 22 Name any pet name if your have.
Q. 23 Name your favourite candy, ice-cream, zoo animal.

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| :---: | :---: | :---: | :---: | :---: | :---: |
| $$ | [A] Reading <br> Comprehension | Book reading of capital alphabets: A, B, C and D <br> Recognize the picture related to alphabets $\mathrm{A}, \mathrm{B}, \mathrm{C}$ and D | Book reading of capital alphabets: E, F, G, H, I and J <br> Recognize the pictures related to alphabets E, F, G, H, I and J. | Book reading of capital alphabets: K, $\mathrm{L}, \mathrm{M}, \mathrm{N}, \mathrm{O}, \mathrm{P}, \mathrm{Q}$ and R <br> Recognize the pictures related to alphabets K, L, M, N, $\mathrm{O}, \mathrm{P}, \mathrm{Q}$ and R . | Book reading of capital alphabets: S, T, U, V, W, X, Y and Z <br> Recognize the pictures related to alphabets : S, T, U, V, W, X, Y and Z |
|  | [B] Writing <br> Creative Writing <br> Dictation | Strokes [\|, -] <br> Alphabets: I, L, T, F, E, H <br> Write the first letter of picture I, L, T, F, E, H | Strokes (/, <br> ) <br> Alphabets: A, K, M, <br> N, V, W, X, Y, Z <br> Write the first letter of picture <br> A, K, M, N, V, W, X, Y, Z | Strokes [ (, ), O ] <br> Alphabets: C, O, Q, G, D <br> Write the first letter of picture <br> $\mathrm{C}, \mathrm{O}, \mathrm{Q}, \mathrm{G}, \mathrm{D}$ <br> *Join the dots to complete the picture. | Alphabets: P, B, R, J, U, S <br> Write in order A to Z. What comes after? Write the missing letters. <br> P, B, R, J, U, S |
|  | [C] Speaking Conversation <br> Recitation | General Questions (Q. no. 1 to 5) <br> Rhyme No:- 1 to 4 | General Questions (Q. no. 6 to 10 ) <br> Rhyme No:- 5 to 8 | General Questions (Q. no. 11 to 15 ) <br> Rhyme No:- 9 to 12 | General Questions (Q. no. 16 to 23) <br> Rhyme No:- 13 to 16 |
|  | [D] Listening Comprehension | The monkey and the Cap seller | The monkey and the Cap seller | An Ant and a Pigeon | The Greedy Dog |
| $\frac{\overline{\mathrm{Z}}}{\underline{I}}$ | [A] Reading <br> Comprehension | अक्षर- अ, आ <br> स्वर-अ, आ को चित्र सहित पहचानना। व्यंजन- क से ड तक चित्र सहित पहचानना। | अक्षर- इ, ई, उ और ऊ <br> स्वर-इ, ई, उ और ऊ को चित्र सहित <br> पहचानना। <br> व्यंजन- च से ञ तक <br> चित्र सहित पहचानना। | अक्षर- ऋ, ए और ऐ <br> स्वर-ऋ, ए और ऐ को चित्र सहित पहचानना। व्यंजन- ट से न तक चित्र सहित पहचानना। | अक्षर- ओ, औ, अं और अः। <br> स्वर-ओ, औ, अं और अ: को चित्र सहित पहचानना। <br> व्यंजन-प से ज्ञ तक चित्र सहित पहचानना। |
|  | [B] Writing Creative Writing Dictation <br> Practice Questions | स्वर- अ और आ <br> अ और आ <br> चित्र पहचानकर उसका पहला अक्षर लिखो। | स्वर- इ, ई, उ और ऊ <br> इ, ई, उ और ऊ <br> अ से ऊ तक लिखिए खाली स्थान भरो। <br> चित्र को अक्षर से मिलाओ। | स्वर- ऋ, ए और ऐ <br> ऋ, ए और ऐ <br> अ से ऐ तक लिखिए। खाली स्थान भरिए। चित्र का पहला अक्षर लिखो। | स्वर-ओ, औ, अं और अः। <br> ओ, औ, अं और अः <br> अ से अः तक लिखिए। खाली स्थान भरिए। इसके बाद क्या आता है? भिन्न स्वर पर गोला (0) लगाओ। |
|  | [C] Speaking Conversation <br> Recitation | सामान्य प्रश्नोत्तर <br> (प्र. 1 से 5 ) <br> कविता- 1 से 4 | सामान्य प्रश्नोत्तर (प्र. 6 से 10) कविता- 5 से 8 | सामान्य प्रश्नोत्तर (प्र. 11 से 15) कविता- 9 से 12 | सामान्य प्रश्नोत्तर (प्र. 16 से 23 ) कविता- 13 से 16 |
|  | [D] Listening Comprehension | शेर और चूहा | शेर और चूहा | कछुआ और खरगोश | लोमड़ी और सारस |


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| :--- | :--- | :--- | :--- | :--- | :--- |

## The Monkey and Cap Seller

Once many monkeys lived on a tree. It was very hot. A cap seller came to sit under the tree in the afternoon. He fell asleep. Soon the monkeys took out the caps from his bag and wore them. When the cap seller woke up, he found that there were no caps in the bag. He looked up and saw that the monkeys were wearing his caps. He threw his cap on the ground. So did the monkeys. He picked up his caps,
 put them in his bag and went away.

## Moral - Never mimic others.

## An Ant and A Pigeon

Once an ant fell into a river. A Pigeon saw the ant in the water. It threw a leaf. The ant climbed on the leaf and came out. One day the pigeon was sitting on a tree. A hunter tried to shoot the pigeon. The ant saw this. It bit the hunter's foot. The hunter shouted in pain. The pigeon flew away.

Moral - Help others and they in turn will help you.

## Conversation Ouestions

Q. 1 What is your name?
Q. 2 Where do you live?
Q. 3 What is the address of your house?
Q. 4 What is your father's name?
Q. 5 What is your father's mobile no.?
Q. 6 What is your mother's name?
Q. 7 What is your mother's mobile no.?
Q. 8 What does your father do?
Q. 9 what is the name of your school?
Q. 10 What is the name of your class teacher?
Q. 11 How many children are there in your class?
Q. 12 Who is your best friend in your class?
Q. 13 What are your hobbies?
Q. 14 Which game do you like to play?
Q. 15 Which is your favourite cartoon character?
Q. 16 Which is your favourite story?
Q. 17 Which is your favourite colour?
Q. 18 Would you like to keep pet animal?
Q. 19 When is your b'day?
Q. 20 What is your favourite dish / drink?
Q. 21 What food you don't like to eat?
Q. 22 Name any pet name if your have.
Q. 23 Name your favourite candy, ice-cream, zoo animal.

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| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { ㄱ } \\ & \text { n } \\ & \text { U } \\ & \text { Zun } \end{aligned}$ | [A] Reading <br> Comprehension | Book reading of capital \& small Alphabets - (Aa-Ll) with phonetics. <br> Pg. No. 3, 4, 5 | Book reading of capital \& small Alphabets - (Mm-Zz) with phonetics. $\text { Pg. No. } 6 \text { to } 10$ | Introduction of Vowels and Consonants - Two letter words, three letter sound words of a, e, i <br> Pg. No. 11-24 | Two letter words and three letter words sound words of $\mathrm{o}, \mathrm{u}$ Pg. No. 25-34 <br> Book reading 35-44, 46-48 <br> Pg. No. 25-34 |
|  | [B] Writing | Revision of Capital <br> Alphabets A-Z <br> $\mathrm{Aa}-\mathrm{Ll}$ <br> What comes after? | Worksheet related to <br> Alphabets <br> $\mathrm{Mm}-\mathrm{Zz}$ <br> What comes after? | Worksheet related to Sound words a,e,i a,e,I sound words Fill in the blanks. | Worksheet related to Sound words o,u Fill-ups of all sound words, colours, pet animals and body part. <br> Sound words : a,e,i,o,u |
|  | Dictation | Aa - Ll | $\mathrm{Mm}-\mathrm{Zz}$ | Aa-Zz and sound words a,e, i | Sound Words a,e,i,o,u |
|  | [C] Speaking Conversation <br> Recitation | $\begin{aligned} & \text { General Questions } \\ & 1-5 \\ & \text { Rhymes No. } 1 \text { to } 4 \\ & \hline \end{aligned}$ | General Questions 6-10 <br> Rhymes No. 5 to 8 | General Questions 11-15 <br> Rhymes No. 9 to 12 | General Questions 16-25 <br> Rhymes No. 13 to 16 |
|  | [D] Listening Comprehension | Story - The Lion and The Mouse. | Story - Two Silly Goats. | Story - The Fox and the Crow. | Story - Thirsty Crow |
| $\begin{aligned} & \overline{\text { Z }} \\ & \underline{\underline{n}} \end{aligned}$ | [A] Reading Comprehension | स्वर-अ से अः तक पेज नं. 4,5 <br> व्यंजन क से ण तक पहचानना व पढ़ना पेज नं. 6-8 | व्यंजन त से ज्ञ तक पढ़ना व पहचानना। पेज नं. 9-13 | व्यंजन क से ज्ञ तक पढ़ना व पहचानना। दो व तीन अक्षर के शब्द। पेज नं. 14-24 | चार अक्षर के शब्द। <br> 'आ' की मात्रा के शब्द। <br> पेज नं. $25-29$ <br> किताब से पढ़ना- <br> पेज नं. 30-48 |
|  | [B] Writing Creative Writing <br> Dictation | सुलेख व्यंजन क से ण तक खाली जगह भरो। चित्र देखकर पहला अक्षर लिखो। <br> क से ण तक। | सुलेख <br> व्यंजन त से ज्ञ तक। <br> बाद का अक्षर लिखो। <br> चित्र देखकर पहला अक्षर लिखो। <br> त से ज्ञ तक। | सुलेख <br> व्यंजन क से ज्ञ तक। <br> खाली जगह भरो। दो व तीन अक्षर के शब्द। चित्रों के नाम लिखो। बाद का अक्षर लिखो। | सुलेख <br> चार अक्षर के शब्द। <br> 'आ' की मात्रा के शब्द। <br> खाली जगह भरो। <br> चित्रों के नाम लिखो। |
|  | [C] Speaking Conversation <br> Recitation | सामान्य प्रश्नोत्तर 1-5 कविता 1-4 | सामान्य प्रश्नोत्तर 6-10 <br> कविता 5-8 | सामान्य प्रश्नोत्तर 11-15 <br> कविता 9-12 | सामान्य प्रश्नोत्तर 16-25 <br> कविता 13-16 |
|  | [D] Listening Comprehension | कहानी -बंदर और गिलहरी। | कहानी-चतुर बिल्ली। | कहानी-दुष्ट शेर और बुद्धिमान खरगोश। | कहानी- दो बिल्लियों का झगड़ा। |


|  |  | （April－July） <br> Evaluation－I | （Aug．－Sept．） Evaluation－II | （Oct．－Dec．） <br> Evaluation－III | （Jan．－March） <br> Evaluation－IV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\underline{I}}{\frac{\underline{x}}{\frac{\alpha}{x}}}$ | ［A］Activity | 1．Same \＆Different 2．Big \＆Small | 1．Inside \＆Outside <br> 2．More or Less | 1．Tall \＆Small 2．Big \＆Small | 1．Heavy \＆Light 2．Thick \＆Thin |
|  | ［B］Mental Ability | Join the Dots Shapes ： | Odd one out Shapes ： | What comes next？ | Coins \＆Note |
|  | ［C］Written Work | Numbers 1－50 What comes after and between？ | Number 51－100 What comes before？ | Backward Counting 10－1 table of 0，1 Addition（＋） | Subtraction（－） <br> Number Names <br> 1－10 |
| 气㐅 | ［A］Activity | Worksheets related to the Topics． | Worksheets related to the Topics． | Worksheets related to the Topics． | Worksheets related to the Topics． |
|  | ［B］Oral | Pg．No．3－13 from the book： <br> My Little Pictionary | Pg．No．14－24 from the book： <br> My Little Pictionary | Pg．No．25－32 from the book： <br> My Little Pictionary | Pg．No．33－40 from the book： <br> My Little Pictionary |
| $\frac{0}{2}$ |  | Pg．No．4－12 from Colour and Art Activity． | Pg．No．13－21 from Colour and Art Activity． | Pg．No．22－30 from Colour and Art Activity． | Pg．No．31－40 from Colour and Art Activity． |
| $\begin{aligned} & \infty \text { た } \\ & \frac{k}{4} \\ & \frac{\alpha}{4} \end{aligned}$ |  | Make a Cat with Paper Plates． | Make a Photo Frame with the Ice－cream Sticks． | Make a Paper Pencil Holder． | Make a Book－mark with ice－cream sticks． |
| $\begin{aligned} & \text { U } \\ & \hline \end{aligned}$ |  | Dance on New Songs | Dance on Janamashtami Song | Basic on Dance Exercises | Dances on ： New Songs |
| $$ |  | 1．सूर्य नमस्कार <br> Step $1^{\text {st }}$ to $3^{\text {rd }}$ <br> 2．सिंहासन | 1．सूर्य नमस्कार <br> Step $4^{\text {th }}$ to $6^{\text {th }}$ <br> 2．ताड़ासन | 1．सूर्य नमस्कार Step $7^{\text {th }}$ to $9^{\text {th }}$ 2．ब्रजासन | 1．सूर्य नमस्कार Step $10^{\text {th }}$ to $12^{\text {th }}$ 2．मकरासन |

## Converastion Questions

Q. 1 Name the fruits that have many seeds.
Q. 2 Who is known as the 'Father of our Nation'?
Q. 3 Which 'insect' gives us honey?
Q. 4 Name the color of the lights you see on the traffic light.
Q. 5 Which present would you like to receive?
Q. 6 Name the animals that gives us wool.
Q. 7 Name any one colorful insect which sits on flowers.
Q. 8 When do you go to school?
Q. 9 Do you ride the bus to school?
Q. 10 Name five leafy vegetables.
Q. 11 Where does your mother cook?
Q. 12 Name some vehicles which moves on two wheels.
Q. 13 What time do you wake-up in the morning?
Q. 14 Name any two musical instruments.
Q. 15 What did you do this week?
Q. 16 Did you go visit anyone this week?
Q. 17 Did anyone come to visit your house this week?
Q. 18 Name any activities you did this week.
Q. 19 What did you do for last b'day?
Q. 20 How would you like to celebrate your b'day party?
Q. 21 What is your favourite food?
Q. 22 Is your bedroom decorated? How is it decorated.
Q. 23 Do you have to share your bedroom with anybody?
Q. 24 Do you like to read or not? Which is your favourite toy?
Q. 25 Name the best toy you have.

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Syllabus
2015-16

|  |  | (April to July) <br> Evaluation-I | (Aug. - Sept.) <br> Evaluation-II | (Oct.-Dec.) <br> Evaluation-III | (Jan.-March) <br> Evaluation-IV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \text { T } \\ & \frac{5}{3} \\ & \text { Un } \end{aligned}$ | [A] Reading Comprehension | Book Reading of word drill (a,e,i,o,u) <br> Page No. 5 to 16 | Book Reading of onemany, this-that, thesethose <br> Page No. 17 to 33 | Book Reading of Articles (A, an), Prepositions (in, on, under, over). I am.... My, You, He/She, His/Her. <br> Page No. 34 to 48 | Book Reading of Week Days, Opposites, I am special, vegetables, Fruits, has/have, is, this? How, many? Who? Action words, Months of the year. Page No. 49 to 64. |
|  | [B] Writing <br> Creative Writing | Worksheet pages related to topics, sound words. <br> (a,e,i,o,u) Cursive A to Z. (Aa.......Zz) with Phonics Aa saysऍ.......Zz saysज | Worksheet pages related to topics, make sentences with This, That, These, Those, One-Many. | Worksheet pages related to topics, Missing Words, Make sentences using My, He/She, Prepositions. | Worksheet pages related to topics : Week Days, Opposites. I am special. Has/have, is this? Vegetables, Fruits, what is this? How many? Who? Action Words, Months of the year, Picture Composition |
|  | Dictation | Two and Three letter words (Hard Words) | Three and Four Letter Words (Hard Words) | Three and Four Letter Words (Hard Words) | Three and Four Letter Words (Hard Words) |
|  | [C] Speaking Conversation <br> Recitation | General Questions : Qs. No. 1 to 9 <br> Page No. 1 to 4 | General Questions : Qs. No. 10 to 17 <br> Page No. 5 to 8 | General Questions : Qs. No. 18 to 25 <br> Page No. 9 to 12 | General Questions: Qs. No. 26 to 37 <br> Page No. 13 to 16 |
|  | [D] Listening Comprehension | Story : <br> A Greedy Mouse | Story : <br> Two Silly Goats | Story : <br> The Fox \& The Crow | Story : <br> The Cap-seller \& The Monkey |
| $\begin{aligned} & \overline{\mathrm{Z}} \\ & \frac{1}{\underline{1}} \end{aligned}$ | [A] Reading Comprehension | पेज नं. 5 से 24 आ-T से ई (१) की मात्रा । | पेज नं. 25 से 42 उ ( 0 ) से ऐ (") की मात्रा । | पेज नं. 43 से 55 ओ ( $\dagger$ ) से अं $(-)$ की मात्रा। | पेज नं. 56 से 72 चंद्र बिन्दु ( ${ }^{(1)}$ से ऋ ( $c$ ), र रेफ ( ${ }^{\circ}$ ), र पदेन $($, $)$ की मात्रा। |
|  | [B] Writing <br> Dictation | सुलेख। <br> दो, तीन व चार अक्षर के शब्द। आ-T से ई (१) की मात्रा के शब्द। रंगों के नाम <br> कठिन शब्द। | सुलेख। उ ( 0 ) से ऐ ( " $)$ की मात्रा के शब्द, अंगों के नाम। कठिन शब्द। | सुलेख। <br> ओ ( $\dagger$ ) से अं $(-)$ <br> की मात्रा के शब्द। सप्ताह के दिनों के नाम, जानवरों के नाम। <br> कठिन शब्द। | सुलेख। चंद्र बिन्दु ( ${ }^{\circ}$ ) से ऋ ( c ), र रेफ ( ${ }^{\circ}$ ), र पदेन ( , ) की मात्रा के शब्द। फलों व सब्जियों के नाम। स्वयं, एक जानवर एवं एक फल पर 5 वाक्य। कठिन शब्द। |
|  | [C] Speaking Conversation <br> Recitation | सामान्य प्रश्नोत्तर। <br> पेज नं. 1 से 4 | सामान्य प्रश्नोत्तर। <br> पेज नं. 5 से 8 | सामान्य प्रश्नोत्तर। <br> पेज नं. 9 से 12 | सामान्य प्रश्नोत्तर। <br> पेज नं. 13 से 16 |
|  | [D] Listening Comprehension | कहानी पर आधारित प्रश्नोत्तर :लालची कुत्ता। | कहानी पर आधारित प्रश्नोत्तर:मूर्ख कौआ | कहानी पर आधारित प्रश्नोत्तर:चतुर खरगोश | कहानी पर आधारित प्रश्नोत्तर:करना और देखना। |


|  |  | (April-July) <br> Evaluation-I | (Aug. - Sept.) <br> Evaluation-II | (Oct.-Dec.) <br> Evaluation-III | (Jan.-March) <br> Evaluation-IV |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\frac{\underline{I}}{\frac{x^{\prime}}{\alpha}}$ | [A] Activity | Biggest \& Smallest | Heaviest \& Lightest | Near \& Far | Odd one out |
|  | [B] Tables | Tables of 2 | Tables of 2 \& 3 | Tables of 2, 3, \& 4 | Tables of 2,3,4 \& 5 |
|  | [C] Mental Ability | 1. Tallest and Shortest <br> 2. Longest and Shortest | 1. Thickest and Thinnest <br> 2. Inside and Outside | 1. Top \& Bottom <br> 2. On and Under | 1. More and Less <br> 2. Shapes |
|  | [D] Written Work | 1. Number Names (1 to 20) <br> 2. Before, After and Between <br> 3. Comparison (>, <, =) <br> 4. Backward Numbers (20-0) | 1. Increasing Order <br> 2. Decreasing Order <br> 3. Concept of Zero <br> 4. Number Names ( 21 to 40) <br> 5. Backward Numbers (30 to 21) | 1. Number Names <br> (41 to 70) <br> 2. Addition <br> 3. Subtraction <br> 4. Money <br> 5. Backward Numbers (50-31) | 1. Number Names <br> (70 to 100) <br> 2. Multiplication <br> 3. Clock <br> 4. Days of the Week <br> 5. Numbers <br> (101 to 200) |
| $\sum_{1}^{n}$ | [A] Written Work | 1. My-self <br> 2. My Body and Sense Organs <br> 3. My needs | 1. Keeping safe and Healthy <br> 2. My Family <br> 3. World Around us. | 1. Our Learning Place <br> 2. Plants Around us. | 1. Animals and Birds around us. <br> 2. Transportation <br> 3. Time and Season |
|  | [B] Activity | Work-sheet related to Topics. | Work-sheet related to Topics. | Work-sheet related to Topics. | Work-sheet related to Topics. |
|  | [C] Oral | Unit I, II, III | Unit IV, V, VI | Unit VII, VIII | Unit IX, X \& XI. |
| ì © | Skills <br> [Practicals] | Computer : <br> My Best Friend Ch.-1 | Parts of Computer Ch.-2 | Computer \& Myself Ch.-3 | Computer Dictionary Work on Computer Ch.-4,5 |
| نِ | Colouring | Page No. 4 to 11 from Colour \& Art Activity | Page No. 12 to 19 from Colour \& Art Activity | Page No. 20 to 27 from Colour \& Art Activity | Page No. 28 to 36 from Colour \& Art Activity |
| $\begin{aligned} & \infty \text { 虎 } \\ & \frac{k}{4} \end{aligned}$ |  | Make Sheep with Waste Material | Make Rabbit Face with Paper Plate | Make Tortoise with Paper Bowl | Make Dholak with Thermocol Glass. |
| $\begin{aligned} & \text { U } \\ & \frac{2}{\alpha} \end{aligned}$ |  | Dance on New Songs | Dance on Janamashtami Song | Basic on Dance Exercises | Dances on : New Songs |
| U |  | 1. सूर्य नमस्कार <br> Step $1^{\text {st }}$ to $3^{\text {rd }}$ <br> 2. सिंहासन | 1. सूर्य नमस्कार <br> Step $4^{\text {th }}$ to $6^{\text {th }}$ <br> 2. ताड़ासन | 1. सूर्य नमस्कार <br> Step $7^{\text {th }}$ to $9^{\text {th }}$ <br> 2. ब्रजासन | 1. सूर्य नमस्कार <br> Step $10^{\text {th }}$ to $12^{\text {th }}$ <br> 2. मकरासन |

## Conversation Ouestions

Q. 1 What is your name?
Q. 2 Where do you live with complete address?
Q. 3 How young/old are you?
Q. 4 How many brother and sister do you have?
Q. 5 What is your mother's name?
Q. 6 What is your father's mobile no.?
Q. 7 What is your mother's mobile no.?
Q. 8 What does your father do?
Q. 9 What is the name of your school?
Q. 10 Which class do you study in?
Q. 11 In which class do you read?
Q. 12 What is the name of your class teacher?
Q. 13 What is the name of your Principal?
Q. 14 What is the colour of the Sun?
Q. 15 Name some Indoor and Outdoor games.
Q. 16 Name five national things.
Q. 17 Name the some historical buildings.
Q. 18 Name the festivals we celebrate.
Q. 19 Name the animals which live in the sea.
Q. 20 Name some electrical appliances.
Q. 21 Name our National game.
Q. 22 Which is our National Flower?
Q. 23 Name the sound of birds and animals.
Q. 24 Name the daily use appliances.
Q. 25 Name the animals along with their young ones.
Q. 26 What is the name of our country?
Q. 27 Name the birds that fly high.
Q. 28 What do you like to do on weekend?
Q. 29 Name your favourite T.V. show. Why you like it?
Q. 30 Name your favourite movie.
Q. 31 Name the last movie you saw.
Q. 32 Do you like to draw?
Q. 33 Do you like to do puzzles? [Word puzzles, number puzzles].
Q. 34 Do you go on a Vacation?
Q. 35 Name the birds that cannot fly very high.
Q. 36 Name some fruits that are found in bunches.
Q. 37 Name the vehicles in which we carry things.

